

# **LOGAN MIDDLE SCHOOL**

## **Course Guide 2009-10**

MATH...SOCIAL STUDIES...SCIENCE...LANGUAGE ARTS...MUSIC...ART...PHY ED...FACE...TECH ED...HEALTH...WORLD LANGUAGE



***Welcome To***  
***Logan Middle School***



# Logan Middle School

1450 Avon Street  
La Crosse, WI 54603  
School Phone: 789-7740  
School Fax: 789-7752

## ADMINISTRATION

Dr. Troy D. Harcey, Principal  
Mrs. Lisa Schreiner, Associate Principal

## PUPIL SERVICES

Mrs. Netzer, School Counselor  
Mr. Kahler, School Counselor  
Miss Miskovetz, School Social Worker  
Mrs. Snow, School Psychologist  
Officer Stoner, School Resource Officer  
Mrs. Parkhurst, Athletic Director  
Mrs. Kouba, Guidance Secretary  
Mrs. Pederson, School Secretary  
Ms. Gallup, Health Assistant  
Mrs. Kujak, School Nurse

## VISIT OUR WEBSITES

### School Website

[www.lacrosseschools.com/loganmiddle](http://www.lacrosseschools.com/loganmiddle)

### Activities Website

[www.loganmiddleactivities.com](http://www.loganmiddleactivities.com)

## DISTRICT INFORMATION

*Hogan Administration Center  
807 East Avenue South  
La Crosse WI 54601  
608-789-7600*

## BOARD OF EDUCATION

Christine Clair, President  
Steven Kopp, Vice President  
Mary Larson, Clerk  
Ken French, Treasurer  
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Tom Thompson  
Connie Troyanek

*Dear Students and Parents,*

*Middle school is a great time for students to expand their horizons, discover new interests, and explore the many educational opportunities available to them. Our middle school program is specifically designed to help your child do exactly that.*

*Within the pages of this course guide you'll find many options to help your child move successfully through their middle school years. I encourage you to take the time, together with your son or daughter, to give this guide careful consideration and develop a course of study that fits their needs and interests.*

*I am very interested in your thoughts about the instructional program in our schools. Please don't hesitate to contact my office (789-7654) if you have ideas you would like to share.*

*Sincerely,*

*Kathie Tyser  
Associate Superintendent/Instruction*

## DISTRICT ADMINISTRATION

Gerald Kember ..... Superintendent of Schools  
Randy Nelson ..... Associate Superintendent/Instruction  
Douglas Happel..... Associate Superintendent/Human Resources  
Janet Rosseter ..... Executive Director/Business Services

## SECONDARY CURRICULUM DIRECTORS, SUPERVISORS, COORDINATORS

Randi Anderson ..... Literacy, Assessment & Title I  
Gerald Berns ..... Health & Physical Education  
Sandy Brauer ..... Curriculum & Staff Development  
Mark Englerth ..... Middle/High School Math  
Pam Foegen ..... Special Education  
Vickie Lyons ..... Information/Technology  
Steve Michaels ..... Fine Arts & Summer School  
Kristie Moyer ..... Student Services  
Larry Myhra ..... K-12 Science  
Annette O'Hern ..... Career & Technical  
Education & School-to-Work  
Rob Tyvoll ..... English Language Learners



## District Ends Policies

### E-1, District Vision

*Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national, and global communities.*

### E-2, Academic Achievement Goals

*Students will demonstrate continuous improvement toward a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.*

1. Students will:
  - a. Meet achievable and developmentally appropriate goals through collaborative planning with their teachers and parents/caregivers.
  - b. Achieve clearly defined competence or mastery in all curricular areas as monitored by an array of quantitative and qualitative measures.
  - c. Develop higher order critical thinking skills.
  - d. Develop and exercise creativity in problem solving and self-expression.
  - e. Develop the curiosity, self-discipline and self-awareness necessary for life-long learning.
2. Students required to take state standardized assessments will score proficient or advanced.

### E-3, Involved Citizenship

*Students will strive for mutual understanding as contributing citizens in a diverse world.*

Students will:

1. Understand and exercise the rights and responsibilities of citizenship in our democratic society.
2. Volunteer time and talents.
3. Practice the shared community values of honesty, respect, responsibility, compassion, self-discipline, perseverance, and giving.
4. Clarify personal values and effectively use them in relationships.
5. Utilize critical thinking and content knowledge necessary to appreciate cultural and individual differences.
6. Demonstrate effective skills in team as well as individual endeavors.
7. Demonstrate effective and comprehensive communication skills.

### E-4, Responsible Life Choices

*Students will acquire the knowledge and skills necessary to make effective and responsible life choices.*

Students will:

1. Apply critical thinking and problem-solving skills.
2. Demonstrate creativity and innovation.
3. Show courage and commitment to their choices, values, and beliefs.
4. Understand the dynamics of change and possess coping and resiliency skills.
5. Establish good health and wellness practices.
6. Successfully manage personal resources.



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## LOGAN MIDDLE SCHOOL MISSION STATEMENT

Logan Middle School is a community where respect, responsibility, and resourcefulness are encouraged and developed through quality instruction. Our community promotes success and life-long learning skills as we explore diversity within ourselves, each other, and our environment.

## LOGAN MIDDLE SCHOOL GOALS

**GOAL #1:** Students will demonstrate improvement toward a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.

The percentage of grade 6-8 students scoring at proficient or advanced in reading will increase by the end of the 2007-08 academic school year as measured by the WKCE standardized test administered in November, 2007. (Note: The comparable data set will be the 2006-07 WKCE results.)

**GOAL #2:** Students will strive for mutual understanding as contributing citizens in a diverse world. Students will acquire the knowledge and skills necessary to make effective and responsible life choices.

Continue to grow a positive school culture/climate to support student achievement at Logan Middle School.

**GOAL #3:** Students will demonstrate improvement toward a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.

The percentage of grade 6-8 students scoring at proficient or advanced in math will increase by the end of the 2007-08 academic school year as measured by the WKCE standardized test administered in November, 2007. (Note: The comparable data set will be the 2006-07 WKCE information.)





## MIDDLE SCHOOL PHILISOPHY

### Educational Philosophy

The School District of La Crosse believes that its primary responsibility is to provide excellence in education for our children. The District will devote its energies and resources to achieve this goal within the means of the community. Our objective is to provide students with instruction in subjects, which are necessary to develop skills for successful and productive lives and to stimulate the development of intellectual capabilities, emotional well being, and each individual's potential.

### Mission Statement

Through well-defined academic, vocational, guidance, and co-curricular activities programs, the middle school will provide students with a variety of experiences, which will allow them to make appropriate decisions in their educational activities and personal relationships. The programs will be responsive to the developmental needs of the students. They will be designed to help students understand themselves as unique individuals and to develop to their fullest potential.

### Middle School Goals

- 1) Provide for the development of the basic skills of reading, writing and composition.
- 2) Provide for the special needs of students.
- 3) Provide opportunities for students to transfer and apply basic skills.
- 4) Provide aesthetic experiences.
- 5) Provide guidance and counseling.
- 6) Provide co-curricular activities.
- 7) Provide for development of decision-making, problem solving, and critical thinking skills.
- 8) Provide a climate responsive to needs of middle level students.
- 9) Provide opportunities for students to understand themselves and others.

### Middle School Philosophy

- (1) Keep a small number of students with a small number of teachers for a longer period of time.
- (2) Extend learning time for teams by utilizing the pod concept.
- (3) Increase the opportunities for integration/interdisciplinary units and flexible teaching strategies.
- (4) Provide time for core planning.
- (5) Decrease the number of transitions and increase instructional time.
- (6) Provide fewer and more flexible transitions per day for students.



**6TH GRADE HOUSES:** The sixth grade Houses focus on science, social studies, language arts, and math. Teachers work collaboratively to meet the diverse needs of students on a level consistent with their learning styles. Each teacher forms relationships with the core group of students they meet with each day to help facilitate student growth. Students work to gain academic knowledge, understanding of others, and social skills that foster becoming responsible, independent learners.

**LOGAN MIDDLE SCHOOL**

**School Day**

**Teachers: 7:25am-2:55pm**

**Students: 7:35am-2:35pm**

**Sixth Grade**

**6.0 UNITS CORE**

- General Science (r)
- Language Arts/Study Skills (r)
- Math (r)
- Social Studies (r)

**2.0 UNITS ENCORE**

- Art (r)
- Health (r)
- Music
  - General Music (r)
  - Band (e)
  - Choir (e)
  - Orchestra (e)
- Physical Education (r)

**8.0 UNITS TOTAL**

(r) = Required  
(e) = Elective



**General Science  
(Required)  
Grade: 6**

The sixth grade science curriculum consists of three major units: “Matter”, “Astronomy”, and “Energy, Machines, and Motion”. In each of the three units an emphasis is placed on science knowledge, the nature of science, and technology and society. Student involvement through “hands on” experience is integrated when possible.

**Language Arts  
(Required)  
Grade: 6**

These one-year courses are designed to develop and improve reading, writing, listening, speaking and spelling skills. The goal of this program is to teach students a variety of ways to understand, enjoy, and use, written and spoken language.

**Mathematics  
(Required)  
Grade: 6**

The overall goal of the Middle School Mathematics Curriculum is to help students develop sound mathematical understanding and mechanics. Units have been organized to promote the development of problem solving skills while making connections between the mathematics and its applications. This actively investigative approach creates an environment engaging students in mathematical conversations using higher level thinking skills. The units have been developed with a focus on six strands: understanding mathematical processes, number operations and relationships, geometry, measurement, statistics and probability, and algebra. Students will be placed in the appropriate curricular level of math based on test scores and teacher recommendations. It is our belief all students can have positive growth in mathematics during their middle school years.

**Social Studies  
(Required)  
Grade: 6**

Students will gain geographical perspectives on countries and cultures in the western hemisphere to help them develop the knowledge and skills necessary to make informed and reasoned decisions as citizens in our interdependent world. This unit of study will include Canada, Mexico, Central America, the Caribbean Islands and South America.

**Art  
(Required)  
Grade: 6**

Sixth grade art provides students with experiences in two and three-dimensional art through exploration of media and techniques. Students learn to use the elements of art to communicate ideas, define and solve artistic problems, and reflect on their work and the work of others.

**General Music  
(Required)  
Grade: 6**

Sixth grade general music provides students with experiences in understanding, creating and performing music. Students have the opportunity to use keyboards and other technology to enhance their learning. In addition to this required course, students may elect band and/or choir, and/or orchestra.

**Band  
(Elective)  
Grade: 6**

Sixth grade band provides students with a large group experience and a lesson once every six days. Students may begin their lessons during the summer before sixth grade begins. The band performs at least two concerts and students also have the opportunity to participate in a Solo/ Ensemble Festival. The schedule allows students to participate in several music electives.



**Choir**  
**(Elective)**  
**Grade: 6**

Sixth grade choir provides students with a large group experience in vocal music. Students will rehearse as a large group every other day. Participants learn proper vocal technique and how to apply these skills to achieve the highest degree of musical performance. The choir gives two concerts each year. Skills required in 7th and 8th grade chorus are introduced and developed. The schedule allows students to participate in several music electives.

**Orchestra:**  
**(Elective)**  
**Grade: 6**

Sixth grade orchestra provides students with small and large group experiences on violin, viola, cello, or bass. Students receive string lessons once every six days. The orchestra rehearses as a large group, three days out of the six day cycle. Lessons are also available in the summer. The orchestra performs in at least two concerts and students also have the opportunity to participate in a Solo/Ensemble Festival. The schedule allows students to participate in several music electives.

**Physical Education**  
**(Required)**  
**Grade: 6**

The sixth grade class begins a new experience for students entering their first year of PE in the middle school. Students will be introduced to locker room procedures and will change clothes for class to promote safety and good personal hygiene. Handling these two expectations will strengthen their ability to become more responsible and independent. The main objective in the PE program is to foster a love for physical activity so that students can obtain optimum fitness for life. By offering a wide range of skills, games and dance, we will help students to develop a sense of fair play, to be able to work and cooperate in small and large groups, and to accept the differences in our physical abilities.

**6th Grade Health**  
**(Required)**

The purpose of 6th grade health is to develop an understanding of the various parts of a healthy life-style. This includes information that will help the students to make positive value decisions throughout their lives. Topics in this course include the wellness concept, emotional health needs, stress management, benefits of physical fitness, nutrition, safety and first aid, chemicals in our environment and human growth and relationships.



# 7TH GRADE

**7TH GRADE HOUSES:** The seventh grade Houses focus on science, social studies, language arts, and math. Teachers work collaboratively to meet the diverse needs of students on a level consistent with their learning styles. Each teacher forms relationships with the core group of students they meet with each day to help facilitate student growth. Students work to gain academic knowledge, understanding of others, and social skills that foster becoming responsible, independent learners.

## LOGAN MIDDLE SCHOOL

### School Day

Teachers: 7:25am-2:55pm

Students: 7:35am-2:35pm

### Seventh Grade

#### 5.0 UNITS CORE

- Life Science (r)
- Math (r)
- Social Studies (r)
- Literature/Panther Pursuits (r)

#### 3.0 UNITS ENCORE

- Art (r)
- Family/Technology (r)
- Health (r)
- Music (r)
  - Music Lab
  - Band
  - Choir
  - Orchestra
- Physical Education (r)
- World Language (r)
  - French
  - Spanish

#### 8.0 UNITS TOTAL

(r) = Required

(e) = Elective



**Life Science**  
**(Required)**  
**Grade: 7**

This course focuses on the various life forms and the scientific method. Students will learn about basic body structures and functions of living organisms.

**Mathematics**  
**(Required)**  
**Grade: 7**

The overall goal of the Middle School Mathematics Curriculum is to help students develop sound mathematical understanding and mechanics. Units have been organized to promote the development of problem solving skills while making connections between the mathematics and its applications. This actively investigative approach creates an environment engaging students in mathematical conversations using higher level thinking skills. The units have been developed with a focus on six strands: understanding mathematical processes, number operations and relationships, geometry, measurement, statistics and probability, and algebra. Students will be placed in the appropriate curricular level of math based on test scores and teacher recommendations. It is our belief all students can have positive growth in mathematics during their middle school years.

**Social Studies**  
**(Required)**  
**Grade: 7**

This course is a study of the Eastern Hemisphere that includes Asia, Africa, Australia, and Europe. Major emphasis will be on geography, sociology, and related social studies areas.

**Literature/Panther Pursuits**  
**(Required)**  
**Grade: 7**

These courses provide an instructional program of reading, literature, writing, speaking, grammar, and spelling intended to expand student understanding, experience, and skills.

**Physical Education**  
**(Required)**  
**Grade: 7**

The seventh grade physical education program continues to foster our main objective - a love for physical activity, so that students can maintain optimum fitness for life. Skills learned previously will be reviewed and individual and leisure time activities will be introduced. Emphasis will be placed on refining motor skills and coordination to adjust to the rapid growth rate that takes place during this time in their lives. Students will acquire a greater understanding of the components needed to stay physically fit and to apply these fitness concepts to real-life situations.

**World Languages**  
**French or Spanish**  
**(Required)**  
**Grade: 7**

Seventh grade students are required to begin the Level I curriculum for French or Spanish. (they may choose to continue in the same language to complete level I in eighth grade.) Seventh grade classes meet on alternate days and focus on basic conversational skills while exploring the cultures in which the language is spoken.

**\*\*Note\*\*** Two years of World Language instruction at the middle school replaces the first year (Level I) of World Language at the High School. Students who successfully complete 7th and 8th grade classes in the same language will receive elective high school credit with no grade on their high school transcript pending their successful completion of Level II in that language at the high school.



**Family/Technology  
(Required)  
Grade: 7**

This hands-on Technology Education course is designed for all 7th grade students. The students will be exposed to the “16 career clusters” and activities that match the Wisconsin DPI (Department of Public Instruction) Model Academic Standards. A sampling of these hands-on activities would include sketching, drawing, and working with materials such as wood, plastic, and metal. Also, each 7th grade student will be exposed to the modular Technology Education Lab. Each middle school is equipped with one of these state-of-the-art, computer-aided Tech Ed labs. A sampling of activities in this lab would include working at stations in rotation. Labs include modular stations such as robotics, basic electricity, biomedical technology, space technology, and computer-aided drawing (CAD), to name a few.

7th grade Family and Consumer Education portion of Family and Technology is an introduction to:

- Family safety and sanitation
- Simple food preparation
- Measuring and following directions
- Constructing a simple project
- Consumer awareness
- Individual rights and responsibilities

Skills emphasized throughout the quarter are cooperation, responsibility, and teamwork.

**Health  
(Required)  
Grade: 7**

The purpose of 7th grade health is to develop an understanding of the various parts of a healthy life-style. This includes information that will help the students to make positive value decisions throughout their lives. Topics in this course include the wellness concept, emotional health needs, stress management, chemicals in our environment, and human growth and relationships.



**Music**  
**(Required)**  
**Grade: 7**

Students must take at least one of these four choices. Those selecting one music option will also be assigned to Supervised Study.

**Music Lab**

Music lab consists of four main units: keyboard, guitar, African drumming and popular music history. The class may be taken in both seventh and eighth grades, or in either seventh or eighth grade. In addition to this course, students may elect to take band, choir, or orchestra.

**Band**

Seventh grade band meets one period every other day. Students also receive a lesson once every six days and have an opportunity to continue lessons in the summer. The combined 7th & 8th grade bands participate in the annual opening day Oktoberfest Parade.

The band performs at least two concerts during the year and participates in a Large Group Festival in the spring. The Solo/Ensemble Festival held each winter is an opportunity for students to perform individually or in small groups. The schedule allows students to participate in several music electives.

**Choir**

Seventh grade choir provides students with small and large group experiences in vocal music. Students learn proper vocal technique and apply these skills to achieve the highest degree of musical performance. This group gives two concerts each year and performs in a Large Group Festival in the spring. Members also have the opportunity to participate in the annual Solo/Ensemble Festival. Skills required in 8th grade chorus are introduced and developed in this course.

**Orchestra**

Seventh grade orchestra provides students with small and large group experiences on violin, viola, cello or bass. Students rehearse as a large group every other day and receive string lessons once every six days. The orchestra provides at least two concerts each year and members have the opportunity to participate in several music electives.

**Art**  
**(Required)**  
**Grade: 7**

Seventh grade art students are introduced to the principles of design. The students create art using a variety of tools and techniques. Student artwork is displayed throughout the year as well as during Youth Art Month.



# EIGHTH GRADE

**8TH GRADE HOUSES:** The eighth grade Houses focus on science, social studies, language arts, and math. Teachers work collaboratively to meet the diverse needs of students on a level consistent with their learning styles. Each teacher forms relationships with the core group of students they meet with each day to help facilitate student growth. Students work to gain academic knowledge, understanding of others, and social skills that foster becoming responsible, independent learners.

## LOGAN MIDDLE SCHOOL

### School Day

Teachers: 7:25am-2:55pm

Students: 7:35am-2:35pm

### Eighth Grade

#### 5.0 UNITS CORE

- Earth Science (r)
- History (r)
- Literature/Panther Pursuits (r)
- Math (r)

#### 3.0 UNITS ENCORE

- Art Education
  - 2D & Technology Art (e)
  - 3D Art (e)
- Computer Education
  - Computer Applications (e)
  - Small Business for Teens (e)
- Family & Consumer Education
  - Healthy Living (e)
  - Teens by Design (e)
- Music Education
 

Band (e)	(r)	=	Required
Choir (e)	(e)	=	Elective
Music Lab (e)			
Orchestra (e)			
Study Hall (e)			
- Physical Education (r)
- Technology Education
  - Construction, Design & Technology (e)
  - Exploring Technology & Engineering(e)
  - Small Business for Teens (e)
- World Languages
  - French (e)
  - Spanish (e)

#### **8.0 UNITS TOTAL**



**Earth Science**  
**(Required)**  
**Grade: 8**

Earth Science is the study of earth, its matter, features, processes, and place in the universe. This course covers the following topics: Astronomy, Meteorology, Oceanography, Hydrology, and Geology. Students are exposed to environmental issues and concerns, as well as, career opportunities in Earth Science.

**Mathematics**  
**(Required)**  
**Grade: 8**

The overall goal of the Middle School Mathematics Curriculum is to help students develop sound mathematical understanding and mechanics. Units have been organized to promote the development of problem solving skills while making connections between the mathematics and its applications. This actively investigative approach creates an environment engaging students in mathematical conversations using higher level thinking skills. The units have been developed with a focus on six strands: understanding mathematical processes, number operations and relationships, geometry, measurement, statistics and probability, and algebra. Students will be placed in the appropriate curricular level of math based on test scores and teacher recommendations. It is our belief all students can have positive growth in mathematics during their middle school years.

**\*\*Note\*\*** Students passing 8th grade Algebra I will receive an elective credit with no grade on their high school transcript.

**U.S. History**  
**(Required)**  
**Grade: 8**

Study emphasis in this course is on the following areas, but is not limited to: Native American History, Exploration and Discovery, Colonization, the American Revolution, the Constitution, westward expansion of the U.S., and the Civil War.

**Literature/Panther Pursuits**  
**(Required)**  
**Grade: 8**

These courses provide an instructional program of reading, literature, writing, speaking, grammar, and spelling intended to expand student understanding, experience, and skills.

**Physical Education**  
**(Required)**  
**Grade: 8**

The eighth grade physical education program continues to foster a love for physical activity, so that students can maintain optimum fitness for life. Emphasis is placed on obtaining more knowledge that will help students understand the social, emotional, intellectual, and physical benefits of activity (e.g. managing stress). Many areas will be explored so those students will be able to actively pursue lifelong physical activities that meet their own needs.

**World Languages 8**  
**French (Elective)**  
**Spanish (Elective)**

Eighth grade students may choose to complete the Level I curriculum in the language they studied in 7th grade. Students will increase their ability to understand and communicate in the target language, and further explore the cultures in which that language is spoken.

**\*\*Note\*\*** Two years of World Language instruction at the middle school replaces the first year (Level I) of World Language at the High School. Students who successfully complete 7th and 8th grade classes in the same language will receive elective high school credit with no grade on their high school transcript pending their successful completion of Level II in that language at the high school.



**Art Education**  
**2D & Technology Art**  
**(Elective)**  
**Grade: 8**

Each student in this class will refine their art skills and art concepts using a wide variety of drawing materials. Students will problem solve and explore making art observing their world and using their creative imagination. Technology media will include digital camera exploration and working with a Photoshop editing software. This course includes a cultural experience visiting a metropolitan city art museum, providing a global perspective to learning about the art of other artists and countries.

**3D Art**  
**(Elective)**  
**Grade: 8**

In this art course, students will be given the opportunity to show their individuality using contemporary and traditional art materials to create sculpture. They will learn about the relationship of artists in today's global art community. Studying various artists will allow students to understand how and why artists make their art. A drawing component is necessary in this class in order to execute the forms they will be constructing. This course includes a cultural experience to a metropolitan museum during the semester.

**Computer Applications**  
**(Elective)**  
**Grade 8**

This is a semester class that allows students to explore a variety of computer applications:

- Keyboarding
- Word Processing
- Desktop Publishing
- Spreadsheets
- Databases
- Slideshow Presentation

Students may also work with sound, graphics, scanning, video, animations, and Internet. This class helps students to develop computer skills they will need in high school and beyond.

**Family & Consumer Education**  
**Healthy Living**  
**(Elective)**  
**Grade: 8**

Foods and Family class will investigate the following issues:

- Basic food preparation skills
- Family and generational relationships and resources
- Growth and development of young children
- Sanitation and safety skills
- Family nutrition and meal planning
- Food selection and its impact on health
- Employer/employee expectations
- The impact of work on family life
- Entrepreneurship project (operating a business)
- Effective communication and listening skills
- Exploration of careers and future goals
- Basic food prep skills

Skills emphasized throughout the semester are time management, teamwork, and cooperation.

**Teens by Design**  
**(Elective)**  
**Grade: 8**

Teens by Design covers these concepts:

- Consumer rights and responsibilities
- Decision-making skills
- Basic Apparel Management
- Current trends and sewing techniques
- Personal clothing care
- Cooperative sewing projects
- Sewing Skill Development through individual projects
- Recycling
- Financial decisions making

Skills emphasized throughout the semester are time management, teamwork, and cooperation.



**Music Education**

**Band**  
**(Elective)**  
**Grade: 8**

Eighth grade band rehearses one period every other day. Students receive a lesson once every six days and have an opportunity to continue lessons in the summer. The band performs at least two concerts and participates in a Large Group Festival each spring. The combined 7th & 8th grade bands participate in the opening day Oktoberfest Parade in September. The Solo/Ensemble Festival held in the winter is an opportunity for students to perform individually or in small groups. There are also 3 or 4 honors band opportunities available for 8th grade band students. The schedule allows students to participate in several music electives.

**Choir**  
**(Elective)**  
**Grade .8**

Eighth grade choir provides students with small and large group experiences in vocal music. Students learn proper vocal technique and apply these experiences in vocal music while achieving the highest degree of musical performance. This group gives two concerts each year and performs in a Large Group Festival in the spring. Choir members have the opportunity to participate in Solo/Ensemble Festival.

**Music Lab**  
**(Elective)**  
**Grade: 8**

Music lab consists of four main units: keyboard, guitar, African drumming, and popular music history. The class may be taken in both seventh and eighth grades, or in either seventh or eighth grade. In addition to this course, students may elect to take band, choir, or orchestra.

**Orchestra**  
**(Elective)**  
**Grade: 8**

Eighth grade orchestra provides students with small and large group experiences on violin, viola, cello, or bass. The orchestra meets one period every other day and members receive a lesson once every six days. Lessons are also available in the summer. The orchestra performs in at least two concerts and students have the opportunity to participate in the annual Solo/Ensemble Festival. The schedule allows students to participate in several music electives.



### **Technology Education**

#### **Construction, Design & Technology**

**(Elective)**

**Grade: 8**

The 8th grade Construction & Manufacturing course discusses concepts and develops projects associated with each area. Problem solving and hands-on projects will be utilized. Some of the materials that students will be working with are woods, metals, plastics, and composites. Some of the projects that the students may be involved with are building scale models and designing projects that the class may develop, manufacture, and sell. Other activities may include individual projects that the student will keep and bring home.

#### **Exploring Technology & Engineering**

**(Elective)**

**Grade: 8**

The eighth grade Exploring Technology course utilizes modular technology. There are approximately 15 different modular stations where students spend time with hands-on learning activities. The majority of the curriculum content for this course will take place revolving from station to station with approximately 1-2 weeks at each station. The balance of the activities in this class will focus on problem solving and working with woods, metals, and plastics on various projects.

#### **Small Business for Teens**

**(Elective)**

**Grade: 8**

Students will become young entrepreneurs with a real-world business experience. Students will create and operate a design/manufacturing company. Products made & sold will vary with each middle school. Throughout the course, students will learn the following skills:

- Alphabetic & numeric keypads
- Creating business documents
- Creating advertising & marketing materials
- Creating accounts receivable & accounts payable records
- Creating other financial records
- Creating a business plan & year-end slide show presentation
- Purchasing materials & keeping inventories
- Graphic design software
- Operating production equipment
- Product research & development
- Packaging & distribution
- Safety
- Careers



**ELL:** The Logan Middle ELL Department provides services for students who are currently acquiring English as a subsequent language. Each year the services vary according to the population. Support includes the following: classroom support, resource and supervised study coverage, bilingual transition classes, and Homework Club. Bilingual teacher assistants also provide native language support to the parents as well to facilitate communication between the school and families. For additional information please contact the ELL teacher Connie Miller at 789-7740.

**TEAM YES:** The Logan Middle School Team YES Class will meet the needs of the at-risk student by fostering growth and development in their physical, intellectual, social and emotional areas. These needs will be met through quality leadership using hands-on, interdisciplinary, differentiated, and thematic approach involving the school, the child, the parents, and the community. For additional information please contact the Team YES teacher Janet Koll at 789-7740.

**HPL:** High Performance Learning (HPL) needs are addressed in several ways at Logan Middle School. A resource teacher is available one day a week to work with teachers on curriculum differentiation, which is the ultimate goal of the HPL program. HPL students at Logan Middle have the chance to participate in many special events such as, Battle of the Books, National History Day Competition, Math/Science Expo, Junior Great Books and Math League Contests. In addition, special interest forums are coordinated once a quarter on topics of interest to HPL students. Some of those topics are leadership, chemistry, and technology. For additional information please contact the HPL representative Dani Hartman at 789-7790.

**PUPIL SERVICES:** Did you know that Logan Middle School has student service staff consisting of two school counselors, a school psychologist, a school social worker, and a school nurse? They work as a team with teachers, administrators, and parents to help students get the most out of school. Some of the duties of this team are to:

- Evaluate students referred for suspected educational handicaps
- Help problem-solve regular education concerns about students
- Confer with teachers about the learning, social development and needs of individual students.
- Establish communication between the home and school to benefit the student
- Interpret test findings and behavioral data for parents, teachers and students
- Provide individual assistance to students designed to help the student successfully cope with his/her own needs and demands of life situations
- Collaborate with agencies outside of school, including medical staff, to meet individual student needs

For additional information please contact the Pupil Services School Counselors Mary Netzer or Dan Kahler at 789-7740.

**READING SPECIALIST:** The reading specialist at Logan Middle School has many responsibilities. This person works collaboratively with administration, teachers, students, and parents to coordinate a comprehensive reading/language arts program. In addition, the reading specialist is involved in team teaching with other teachers, is available to provide learning opportunities in all classrooms in regard to reading and language arts, and interacts with students on a regular basis to improve learning. Other responsibilities include developing, implementing and maintaining an appropriate reading/language arts curriculum, gathering data for all middle school students, and assisting and mentoring new teachers. For more information, please contact the Reading Specialist Teacher at 789-7740.



**SPECIAL EDUCATION:** In order for a student to be involved in special education programming, he or she must be found to qualify for this programming through a process outlined by state and federal law. Parents are important participants in this process. The student is referred for a special education evaluation, parents decide whether or not they want to give permission for the evaluation, teachers and specialists at school conduct an evaluation, and then parents and school personnel meet as a team to decide if the student has one of the impairments listed in state law and whether or not the student's needs require involvement in special education programming. If the team decides that the student needs special education, then a written plan is developed for that student which is called an Individual Education Program (IEP). This written plan runs for one year and outlines the goals, programming, and services for that student. Parents have input in this plan. Then, parents are asked to decide whether or not they want to give permission for their student to be placed in special education programming. Students' programs are reviewed at least yearly, and parents are provided with feedback about their student's progress at least four times each school year. IEP teams include parents, regular and special education staff, an administrative representative, and representatives from other outside agencies, when needed. **Logan Middle School offers numerous special education programs:**

**SLD (Specific Learning Disability):** A Specific Learning Disability may be one of the most misunderstood areas of special education. Despite having the intellectual ability to learn, learning disabled students struggle with certain academic skills and are significantly delayed in areas of academic achievement as a result of problems they experience processing information. Because of their skill delays and information processing difficulties, learning disabled students struggle significantly in their classroom performance.

**EBD (Emotional Behavioral Disability):** Special education programming is also provided for students who have been determined to have an impairment in the area of emotional/behavioral/social functioning. Students who qualify for emotional behavioral disabilities programming range from those who act out externally to those who internalize emotional issues. To qualify for the Emotional Behavioral Disability program, students must exhibit chronic, frequent, and severe difficulties at school and also at home or in the community.

**CD (Cognitive Disability):** Cognitive Disability programming is provided for students who exhibit significant delays in intellectual abilities, academic achievement, adaptive functioning, and general information skills. Students in the CD program are taught using a variety of educational program options according to the individual needs of each student. These may include self-contained programming, individual and small group programming in regular / special education classrooms, and cooperative / collaborative teaching arrangements between regular and special education teachers. Within the CD classroom, functional academics, prevocational, self-help, and life skills are emphasized. Instruction is paced at the needs of the student, with opportunities provided for skill mastery and generalization of skills.

**S/L (Speech and/or Language):** Students who are involved in Speech and Language programming have been identified with significant delays in one or more of the following areas: articulation/intelligibility, voice, fluency, receptive/expressive language, or pragmatic language skills. These delays must significantly effect educational performance or social, emotional, or vocational development. Services may be provided individually or in small groups separate from the classroom, or students' needs can be supported within their regular classrooms.

**DHH (Deaf and Hard of Hearing):** Deaf and Hard of Hearing programming is provided for students who have a medically-diagnosed hearing loss which interferes with academic or social success. Students who are deaf or hard of hearing are educated using a variety of educational methods according to the individual needs of each student. These methods may include self-contained programming, individual and small group programming in regular and / or special education classrooms. Special emphasis is given to vocabulary expansion, reading and language skills, social issues, aural rehabilitation, and sign language instruction.

**\*\*Note\*\*** The special education team at Logan Middle School strives to attend to the individual needs of all students identified for special education. This is accomplished through the development of the student's IEP or Individual Education Program. Programming at Logan Middle is primarily inclusive, as students generally spend their day in regular education classrooms with support provided in the classroom or "pull out" as needed. Therefore, the planning that goes into curriculum modifications, supplemental instruction, and often behavior management is essential to the success of the students. It is our philosophy that by working together with regular education staff and families to identify students' needs and to develop effective objectives for learning, students will experience success in school. For more information about special education programming, please contact Mary Jo Snow, School Psychologist, at 789-7740.



**BEHAVIOR/CO-CURRICULAR COUNCIL:** Behavior/Co-Curricular Council deals with behavior issues at Logan Middle School. It consists of the associate principal, teacher, parent, police liaison officer, attendance liaison officer and students from grades 6-8. The focus is to discuss behavior concerns as well as to reinforce positive behavior. The Council meets bi-monthly after school for approximately thirty minutes. Others are welcome to attend at any time. For more information please contact the Associate Principal Lisa Schreiner at 789-7740.

**SCHOOL RESOURCE OFFICER:** The School Resource Liaison Officer is a member of the Logan Middle School staff. His role is to assist in supervision of the students, ensure the safety of students and staff, inform students about the juvenile justice code, foster conflict resolution and peer mediation, be available to manage law enforcement issues and lead classroom presentations and discussions. The officer interacts in a positive way with the students and serves as a mentor to several students. For more information please contact Officer Brad Stoner at 789-7740.

**TAPS:** T.A.P.S. (Team Approach to Problem Solving) is a committee made up of staff representation from each area of Logan Middle School. The goal of T.A.P.S. is to provide ideas and support for teachers, to allow for monitoring of student needs, to access other interventions, and to act as a pre-screening for special education referrals. The T.A.P.S. committee meets regularly throughout the school year. Any staff member or parent can refer a child to T.A.P.S. For additional information please contact the Associate Principal Lisa Schreiner at 789-7740.

**HOMEWORK CLUB:** This “drop in” homework club for all students meets Mondays through Thursdays after school. The sunrise club meets Tuesdays through Fridays at 6:55 a.m. The goals of the Homework and Sunshine Club are to:

- Give students a quiet, structured study area after the school day.
- Give students more access to teachers for homework assistance.
- Personalize the middle school environment
- Develop and reinforce positive relationships between students and teachers.
- Foster the development of study skills and consistent, appropriate study habits in middle school students.
- Increase student productivity and decrease student and parent frustration associated with homework.
- Teach students the value of keeping an assignment notebook or sheet.
- Provide students with the opportunity to experience success through preparation.
- Provide direct instruction in study skills.

For more information please contact Logan Middle School at 789-7740.

**AFTER SCHOOL PROGRAM:** Logan Middle School’s After School Program targets Logan Middle students who are having difficulty in school through participation in tutoring sessions, recreational activities, and increased involvement and relationships with school staff members. Logan Middle School wants to give students every chance to be as successful as they can be. That is why this program is aimed at students who are having difficulties being as successful as they can in school. We want to reach students who are accepting of help and are not identified to be in another program. Students are chosen for the program based on staff and parent recommendation. The criteria for being approved for participation includes experiencing difficulty in either the area of grades or attendance. Students must possess a willingness to be helped to be successful in the program. Behavior is sometimes considered as well. For more information please contact Logan Middle School at 789-7740

**STUDENT COUNCIL:** Logan Middle students in grades 6-8 can be involved in Student Council. Their main goal is to help make the school a fun place to learn and enjoy friendships. They enjoy doing community service projects throughout the school year. The following are examples of some of the things that have been done over the years. Halloween Costume Contest, Veteran's Day Program, Candy Cane Fundraiser, Staff Appreciation Coffee, Valentine's Day Party, St. Patrick's Day Wishes, Spirit Week, and sponsor of the 8th Grade Graduation Dance. They are open to any suggestions and welcome everyone to participate in the activities. For more information please contact the Student Council Advisor Heather Rosene or Tracie Happel at 789-7740.



**AFTER SCHOOL CO-CURRICULAR ACTIVITIES:** Athletics, music and club opportunities are available to students in grades 6-8. **Please refer to the Logan Middle School Activities Handbook for more information. This information is also published on our Activities website at [www.loganmiddleactivities.com](http://www.loganmiddleactivities.com)**

# CO-CURRICULAR ACTIVITIES

**Sports Offered:**

- |               |   |
|---------------|---|
| Fall Sports   | Boys Football (grades 7-8)<br>Boys & Girls Cross Country (grades 6-8)<br>Girls Volleyball (grades 7-8)<br>Girls Tennis (grades 6-8) |
| Winter Sports | Boys Basketball (grades 7-8)<br>Boys Wrestling (grades 6-8)<br>Girls Basketball (grades 7-8)  |
| Spring Sports | Girls Softball (grades 7-8)<br>Boys Tennis (grades 6-8)<br>Boys & Girls Track (grades 7-8)  |

**Clubs Offered:**

- |        |  |
|--------|--|
| Yearly | Drama Production (grades 6-8)<br>FBLA (Future Business Leaders of America) (grades 7-8)<br>FCCLA (Future Careers & Community Leaders of America) (grades 6-8)<br>Panthers for Peace (grades 6-8)<br>Robotics Club (grades 6-8)<br>Student Council (grades 6-8) |
|--------|--|

**Music Offered:**

- |        |   |
|--------|---|
| Yearly | Jazz Band (grade 7-8)<br>Show Choir (grade 7-8) |
|--------|---|



**LOGAN MIDDLE SCHOOL  
6TH GRADE REGISTRATION FORM 2009-10**

**FIRST NAME:** \_\_\_\_\_ **LAST NAME:** \_\_\_\_\_  
(please print) (please print)

\_\_\_\_\_ **MALE**      \_\_\_\_\_ **FEMALE**

**ELEMENTARY SCHOOL:** \_\_\_\_\_

**ELEMENTARY HOMEROOM TEACHER:** \_\_\_\_\_

**\*\*\*Please return this completed form to Elementary School Homeroom Teacher or to Logan Middle School to Mr. Kahler or Mrs. Netzer, School Counselors.**

**ALL 6th GRADERS WILL HAVE:**

- 3 class periods of ILA (Integrated Language Arts)
- 1 class period of Science
- 1 class period of Math
- 1 class period of Social Studies
- 1 class period (every other day) of Physical Education
- 1 class period of Art, Health, and General Music all year for a semester

**OPTIONAL - 6th grade students may choose one or two of the following performing music groups:**

- \_\_\_\_\_ **BAND**
- \_\_\_\_\_ **CHOIR**
- \_\_\_\_\_ **ORCHESTRA (STRINGS)**

**6TH GRADE REGISTRATION FORM**





LOGAN MIDDLE SCHOOL  
7TH GRADE REGISTRATION INFORMATION 2009-10

7TH GRADE REGISTRATION FORM

FIRST NAME: \_\_\_\_\_ LAST NAME: \_\_\_\_\_  
(please print) (please print)

TEACHER: \_\_\_\_\_ HOUR: \_\_\_\_\_

\*\*\*Please return this completed form to the your teacher by \_\_\_\_\_\*\*\*

**EVERY** 7th grade students must take the following classes:

- |  |                              |
|--|------------------------------|
| 7100 Math (1.0)                        | 7800 Family/Technology (0.5) |
| 7201 Literature/Panther Pursuits (1.0) | 7600 Health (0.5)            |
| 7300 Social Studies (1.0)              | 7520 Art (0.5)               |
| 7400 Life Science (1.0)                | Music (0.5)                  |
| 7900 Physical Education (0.5)          | World Language (0.5)         |

*Please indicate your choice of the following:*

**MUSIC** (You must choose at least one music)

- \_\_\_\_\_ **Band (7511)**
- \_\_\_\_\_ **Choir (7512)**
- \_\_\_\_\_ **Music Lab (7514)**
- \_\_\_\_\_ **Orchestra (7513)**
- \_\_\_\_\_ **Study Hall (0017)**

**WORLD LANGUAGE**

- \_\_\_\_\_ **French (7701)**
- \_\_\_\_\_ **Spanish (7704)**

\*\*\*  
\_\_\_\_\_  
Parent/Guardian signature required for approval of two or more music courses.

PARENT/GUARDIAN SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

PARENT/GUARDIAN NOTE REGARDING ELECTIVE CHOICES: DUE TO SCHEDULING CONSTRAINTS, PLEASE BE ADVISED THAT WE WILL ATTEMPT TO HONOR YOUR CHILD'S ELECTIVE CHOICES. HOWEVER, ONCE A SCHEDULE IS MADE, CHANGES WILL RARELY OCCUR. **YOUR SIGNATURE INDICATES A COMMITMENT TO THE CLASSES SELECTED FOR YOUR CHILD.**



LOGAN MIDDLE SCHOOL  
8TH GRADE REGISTRATION FORM 2009-10

FIRST NAME: \_\_\_\_\_ LAST NAME: \_\_\_\_\_  
(please print) (please print)

TEACHER: \_\_\_\_\_ HOUR: \_\_\_\_\_

\*\*\*Please return this completed form to your science teacher by \_\_\_\_\_\*\*\*

**EVERY** 8th grade student must take the following classes:  
8102 Math (1.0)  
8201 Literature/Panther Pursuits (1.0)  
8300 Social Studies (1.0)  
8400 Earth Science (1.0)  
8900 Physical Education (0.5)

PLEASE SELECT 3.0 UNITS FROM THE FOLLOWING CHOICES:

**ART EDUCATION**

- 8521 2D & Technology Art (0.5)
- 8522 3D Art (0.5)

**BUSINESS EDUCATION**

- 8803 Computer Applications (0.5)  
*(If taking Computers, you MAY NOT sign up for Small Business For Teens except as an alternative.)*
- 8806 Small Business For Teens (1.0)  
*(Business Ed .5/Tech Ed .5)  
Must take full year class for 1.0  
(Limit of 25 Students—Lottery if needed)*

**FAMILY AND CONSUMER EDUCATION**

- 8804 Healthy Living (0.5)
- 8805 Teens by Design (0.5)

**TECHNOLOGY EDUCATION**

- 8801 Construction, Design & Technology (0.5)
- 8802 Exploring Technology & Engineering (0.5)

**WORLD LANGUAGE**

- 8701 French (1.0)
- 8703 Spanish (1.0)

**MUSIC EDUCATION**

- (Three performing groups equal 1.0 unit)*
- 8511 Band (0.5)
- 8512 Choir (0.5)
- 8513 Orchestra (0.5)
- 8514 Music Lab (0.5)
- 0018 Study Hall (0.5 or 1.0)

\*\*\*  
*Parent signature required for approval of two or more music courses.*

**YOUR ELECTIVES MUST TOTAL 3.0 UNITS**

We do our best to give you your first choices of classes, but cannot guarantee it. Final decisions will be made by the administration. In case a course you select is not available, please list two alternative elective choices from the list above.

1st Alternative: \_\_\_\_\_  
Course # Course Name

2nd Alternative: \_\_\_\_\_  
Course # Course Name

8TH GRADE REGISTRATION FORM

PARENT/GUARDIAN SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_  
STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

PARENT/GUARDIAN NOTE REGARDING ELECTIVE CHOICES: DUE TO SCHEDULING CONSTRAINTS, PLEASE BE ADVISED THAT WE WILL ATTEMPT TO HONOR YOUR CHILD'S ELECTIVE CHOICES. HOWEVER, ONCE A SCHEDULE IS MADE, CHANGES WILL RARELY OCCUR. **YOUR SIGNATURE INDICATES A COMMITMENT TO THE CLASSES SELECTED FOR YOUR CHILD.**